

THE PIRATE DAY

KEY STAGE 2

This is a series of activities which tests the pupil's suitability to be a pirate. Pupils will climb the rigging (the low ropes course), get back to their boat across shark-infested water (the bosun's chair), walk the plank, build a shelter and organise the crew. An extension to a full-day's activity is possible with the addition of a treasure hunt which demands simple map reading skills. This day is very popular and is excellent for both individual personal development and team-building skills.

PHYSICAL EDUCATION

Pupils should be taught to:

Take part in outdoor and adventurous activity challenges both individually and within a team

Compare their performances with previous ones and demonstrate improvement to achieve their personal best.

EXPECTATIONS

At the end of this unit

most pupils will be able to choose and perform skills and strategies effectively; find solutions to problems and challenges; plan, implement and refine the strategies they use; adapt the strategies as necessary; work increasingly well in a group or in a team where roles and responsibilities are understood; prepare physically and organisationally for challenges they are set, taking into account the group's safety; identify what they do well, as individuals and as a group; suggest ways to improve.

some children will not have made so much progress. They will be able to solve some of the challenges and problems set in familiar environments, with help and guidance; work cooperatively to put strategies and solutions into action; take on roles given to them; show some understanding of problem-solving strategies planned by others; follow instructions when preparing physically for challenges; follow safety rules; recognise when a solution has been successful and describe what happened.

some children will have progressed further. They will be able to work confidently in familiar and changing environments; adapt quickly to new situations; devise and put into practice a range of solutions to problems and challenges; understand clearly the nature of a challenge or problem and what they want to achieve; take a leading role when working with others; prepare efficiently and safely; identify and respond to events as they happen; identify effective performances and solutions; take the lead in planning to improve weaknesses.