

THE INCIDENT HIKE

KEY STAGE 2

This activity is based on problem-solving and map-reading with four figure grid references. The pupils are divided into 'crack teams' whose mission is to save the Aliens from their crashed space ship before the 'Enemy' get to them. They will use walkie-talkies to keep in touch with the Field Commanders and obtain the latest information that is needed to help the Aliens. Special 'nutri-rations' will be cooked en-route and 'Alien Elixir' will be carried to heal the Aliens when they are found.

PHYSICAL EDUCATION

Pupils should be taught to:

Take part in outdoor and adventurous activity challenges both individually and within a team

Compare their performances with previous ones and demonstrate improvement to achieve their personal best.

GEOGRAPHY

Geographical skills and fieldwork

Use the eight points of a compass, four and six figure grid references, symbols and keys (including the use of ordnance survey maps)

EXPECTATIONS

At the end of this unit

most children will be able to:

choose and perform skills and strategies effectively; find solutions to problems and challenges; plan, implement and refine the strategies they use; adapt the strategies as necessary; work increasingly well in a group or in a team where roles and responsibilities are understood; prepare physically and organisationally for challenges they are set, taking into account the group's safety; identify what they do well, as individuals and as a group; suggest ways to improve

some children will not have made so much progress. They will be able to:

solve some of the challenges and problems set in familiar environments, with help and guidance; work cooperatively to put strategies and solutions into action; take on roles given to them; show some understanding of problem-solving strategies planned by others; follow instructions when preparing physically for challenges; follow safety rules; recognise when a solution has been Successful; describe what happened

some children will have progressed further. They will be able to:

work confidently in familiar and changing environments; adapt quickly to new situations; devise and put into practice a range of solutions to problems and challenges; understand clearly the nature of a challenge or problem and what they want to achieve; take a leading role when working with others; prepare efficiently and safely; identify and respond to events as they happen; identify effective performances and solutions; take the lead in planning to improve weaknesses